

Debbie Diller Workshops

March 21 - 22, 2018 | Hurst Conference Center

1601 Campus Drive - Hurst, TX 76054 - 817.581.0044

Day 1 - Wednesday, March 21, 2018

“Growing Successful Readers of Literary Text (Fiction, Poetry, and Drama) in K-5th Grade.”

Day 2 - Thursday, March 22, 2018

“Growing Successful Readers of Informational Text (Nonfiction) in K-5th Grade.”

Attend one or both days!

Registration begins at 8:00 a.m.

Events are from 8:30 a.m. - 3:30 p.m. daily.

Fee: Price includes Continental Breakfast. Lunch is on your own.

Each workshop requires a separate registration.

\$189 per person/per day prior to **March 13**

\$229 per person/per day beginning **March 14**



Join **Debbie Diller**, national consultant and author, who has been thinking deeply about helping K-5 children become successful readers for over 40 years. Debbie will help you teach the current reading standards as well as the newly approved standards that begin in 2018. She'll model and help you plan engaging lessons for whole group and small group that can extend into meaningful independent practice at standards-based literacy stations. And she'll share tips on how to set up and organize your classroom to help students become more independent as readers, writers, and thinkers. You'll leave each day energized and armed with new lessons you can turn around and teach in your classroom tomorrow!

DAY ONE will focus on “Growing Successful Readers of Literary Text (Fiction, Poetry, and Drama) in K-5th Grade.”

This session is for you if you'd like help with the following:

Do you have students that struggle with retelling stories? Can your children name characters and settings on a surface level, but you'd like them to think more deeply about these story elements? Would you like ideas on how to help kids understand the interaction of characters (their relationships and conflicts) and the changes they undergo in fiction texts? How about sequencing and summarizing the plot's main events and how these may influence future events (as well as how each incident gives rise to or foreshadows future events)? Or comprehending poetry and drama? Want ideas for easy-to-set-up stations, including a classroom library, buddy reading for fiction, a fiction writing station, a poetry station, and a drama station that match your grade level standards?

DAY TWO will focus on “Growing Successful Readers of Informational Text (Nonfiction) in K-5th Grade.” This session is for you if you've wondered about the following:

Do you wish you had more time to teach science and social studies? Are you looking for ways to motivate students who are reluctant readers? Would you like to build background knowledge with kids to help them become successful readers? Have your students ever had difficulty determining the main ideas and supporting details of informational text they've read? Do they sometimes skip “hard words” and lose meaning along the way due to new vocabulary, especially when reading nonfiction? Have you taught text features but fail to see children comprehend deeply when reading informational text? Do you have kids who struggle with inferring and drawing conclusions?

Need ideas for easy-to-set-up stations that extend reading into nonfiction, such as your classroom library, buddy reading for nonfiction, a nonfiction writing station, a research/inquiry station, and STEM stations that match your grade level standards?

Both days Debbie will model lessons for whole group and small group reading and share ideas for standards-based literacy stations (fiction on DAY ONE, and nonfiction on DAY TWO). She will include organizational tips and classroom setup ideas, too. You'll leave each day energized and armed with new ideas you can turn around and use in your classroom tomorrow! Finish the 2017-18 year strong, and get a head start thinking about transitioning to the new language arts standards for 2018-19 with Debbie Diller.

See reverse side for registration information.

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